

TO: The Faculty Senate

FROM: Donald K. Roomgaarden, Ph.D.

11/10/2013

We have currently filed

11/8/2013

Dear Faculty Senate Members:

I am writing to you regarding the current status of the Faculty Senate's review of the proposed changes to the Faculty Handbook. As you are aware, the Faculty Handbook is a critical document that governs the academic and professional life of our faculty. The proposed changes are intended to clarify and streamline certain provisions, but they also raise important questions about the balance of power and the role of the Faculty Senate.

The Faculty Senate has been actively engaged in this process, and we have held several meetings to discuss the proposed changes. We have also received input from various faculty groups and committees. However, there are still several areas where we need your input and feedback. Specifically, we need to know how you feel about the proposed changes to the following sections:

- Section 1.1: Faculty Status and Rights
- Section 2.3: Faculty Governance
- Section 3.5: Academic Freedom
- Section 4.2: Professional Development

Your input is crucial to ensuring that the Faculty Handbook remains a fair and equitable document that supports the academic excellence of our institution. We are committed to listening to your concerns and addressing them in a timely and respectful manner. We will continue to hold meetings and provide opportunities for you to share your thoughts and suggestions.

We are currently seeking input from all faculty members, and we encourage you to provide your feedback as soon as possible. You can reach me at [phone number] or [email address] if you have any questions or need further information. We will also be holding a public meeting on [date] to discuss the proposed changes and hear from all faculty members. We look forward to your response and to working together to create a Faculty Handbook that best serves our institution and our faculty.

Sincerely,
Donald K. Roomgaarden, Ph.D.
Chair, Faculty Senate

Thank you for your time and input.

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